

SCIENCE Daily Lesson Log		Teacher		Grade Level	
		Teaching Dates		Learning Area	
		Teaching Time		Quarter	
		Session 1	Session 2	Session 3	Session 4
I. Learning Targets/ Specific Objectives					
A. Content Standards		The learners demonstrate an understanding of			
B. Performance Standards		The learners shall be able to			
C. Learning Competencies/ Objectives (L.C. Code)		The learners shall:			
Specific (Daily) Objective/s					
II. Learning Content					
III. Learning Resources					
A. References					
1. Teacher's Guide Pages					
2. Learner's Materials Pages					
3. Textbook Pp.					
4. Additional Materials from LR portal					
B. Other Learning Resources					
IV. PROCEDURE					
A. Reviewing previous lesson or presenting the new lesson	Elicit: (The activities in this section will evoke or draw out prior concepts or prior experiences from the students)				
B. Establishing a purpose for the lesson	Engage: (The activities in this section will stimulate their thinking and help them access and connect prior knowledge as a jumpstart to the present lesson.)				
C. Presenting examples/ instances of the new lesson					

D. Discussing new concepts & practicing new skills #1	Explore: (In this section, students will be given time to think, plan, investigate, and organize collected information; or the performance of the planned/prepared activities from the students' manual with data gathering with Guide Questions)				
E. Discussing new concepts & practicing new skills #2					
F. Developing mastery	Explain: (In this section, students will be involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities)/Analysis of the gathered data and results and be able to answer the Guide Questions leading to the focus concept or topic for the day.)				
G. Finding practical applications of concepts and skills in daily living	Elaborate: (This section will give students the opportunity to expand and solidify/concretize their understanding of the concept and/or apply it to a real-world situation)				
H. Making generalizations and abstraction					
I. Evaluating Learning	Evaluation: (This section will provide opportunities for concept check test items and answer key which are aligned to the learning objectives – content and performance standards and address misconceptions- if any)				
J. Additional activities for application and remediation	Extend: (This section gives situation that explains the topic in a new context, or integrate it to another discipline/societal concern)				
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					